

Karnali Academy of Health Sciences -Jumla -Nepal

Military Sadak, Chandannath 21200, Nepal

INTERNATIONAL / FOREIGN SEATS - 4

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Fee Structure for MBBS Indian/International Students for the session of August /September 2024/25

As per decision of [Medical Education Commission](#) on Fees for MBBS Course for International Students are **USD- 75000** calculated @ **Actual Date Of Deposit**) Payable in 3 Equal Installments excluding Hostel & Mess Charges.

MBBS Tuition Fee SAARC and Other International Admissions	SAARC Nationals	Other International (incl. NRIs/NRNs etc.)
Note : USD Rate would be applicable on date of deposit)		
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Pre-Booking	NIL	NIL
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Total (In Installment)	INR -45,95,720	USD -84,000
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal -First Year Installment	INR -15,31,753	USD -28,020
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Second Year Installment	INR -15,31,753	USD -28,020
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Third Year Installment	INR -7,66,106	USD -9,320
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Fourth Year Installment	INR -7,66,106	USD -9,320
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Fifth Year Installment	NIL	NIL
The tuition fee does not include following (Note : USD Rate would be applicable on date of deposit)		
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal KAHS - Registration Fee	INR -5000	USD :500 (One Time)
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Nepal Medical Council Registration Fee	INR -5000	USD :60 (One Time)
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Hostel Fees Per Month	INR -4000 (Per Month)	USD :50 (Per Month)
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Food Fees Per Month	INR -5000 (Per Month)	USD :50 (Per Month)
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Health Insurance premium First Year	INR-3500 (Per Year)	USD :50
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Id Card and other fees	INR-500	USD - 7
Karnali Academy Of Health Sciences teaching Hospital -Jumla -Nepal Deposit Amount (Refundable)	INR-10,000	USD - 122

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Admission Eligibility: There Are Two Category

- **Foreign to Appear in MECEE-BL-2024 :** Those Students Who have Qualified Neet – In Academic Year 2022-2023-2024 Below Score **50 (Percentile)** Need to Sit For Exam and Qualify to get Seat In Their Desired College .(**As Neet Is Valid For Three years as per National Medical Council –India**)
- **Foreign No to Appear in MECEE-BL-2024 But passes national Lever Entrances Exam Of respective Country –** Students Who Have Score above **50 (Percentile)** doesn't Need to Seat for Exam can Apply Direct through Neet Score. Admission is based on NEET UG - 2024 Score **50 (Percentile)** & above and students must have completed 10+2 with 50% Marks in PCB each subjects.

Admission Process

Step 1

- **Submit the Application Form along with the required documents**
 - A. 10+2 Marks sheet
 - B. 10th Marks Sheet
 - C. Passport / Voter ID / Adhar Card
 - D. NEET UG - 2024 Score Card
 - E. NEET UG - 2024Admit Card
 - F. Passport size Photo
 - G. Application Fees INR 5000/-

Step 2

- Follow the admission process through MEC, We will help you in completing the admission process and formalities set by **MEC** for 2024-25Intake.

About Karnali Academy of Health Sciences (KAHS)

Karnali Academy of Health Sciences (KAHS) has been established in October 20, 2011 (2068/07/03), by an Act of parliament of Nepal by upgrading existing Karnali Zonal Hospital at Jumla. The goal of KAHS is to enable an access in Quality healthcare services and education for the people of backward (Pichhadiyako) areas in affordable cost by establishing health institute at Jumla and KAHS working district to produce skilled health professionals to deliver quality health care services and conduct health researches. The backward areas (9 districts) mentioned in act of KAHS are **Karnali Zone:** Humla, Jumla, Kalikot, Dolpa, Mugu districts, **Bheri Zone:** Jajarkot district, **Seti Zone:** Bajura, Bajhang & Achham districts and remaining districts of **Karnali Pradesh** Includes Surkhet, Dailekh, Rukum and Salyan according to federal system of Nepal.

The Nepal government owned Karnali Zonal hospital and started its services as **Karnali Academy of Health Sciences, Teaching hospital** from 17th Kartik, 2069. From the very beginning the teaching hospital has started outpatient, inpatients, diagnostic services (Lab, X-ray, USG, ECG etc) and operation theatre in existed facility. The services have been upgraded and expanded its scope of services in health care and academy each year.

There is high mountains land in north and mid hills. There is a Kubi Gangri, Changla and Kanjiroba Mountain in north. The Shey Phoksundo National Park with Phoksundo Lake is the largest national park of Nepal and Rara Lake is the largest lake of Nepal which is located in Karnali Pradesh. Karnali River is the biggest river of the province and longest river of Nepal.

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Why Study at Karnali Academy of Health Sciences (KAHS)

- ❖ Sustain and upgrade the quality of the current health services of the KAHS-related hospitals located in the remote areas and the backward region of the country as a whole.
- ❖ Train technically competent and socially responsible physicians, Nurses and other health care professionals, through its academic programs in medical and health sciences at high quality which is recognized locally, regionally, and internationally, who have the willingness and ability to become inspiring leaders in their respective fields and deal with the existing and emerging health care challenges in Nepal.
- ❖ Contribute to the advancement of medical and health sciences knowledge and practice through its support of research activities conducted by its faculty and students.
- ❖ Enable deserving students from rural and backward region of Nepal and specially those who are underprivileged and are deprived of access to health science education, including medical, nursing and other allied health science education because of topographical, social and financial barriers.
- ❖ Work in collaboration with the national health system (NHS) to contribute to the improvement of the health status of the people in Nepal, and proactively encourage the national government in the development of appropriate health policies, programs and systems to uplift the health of the rural poor.
- ❖ Accentuate the growth of the University by promoting various academic activities, by establishing inter-institutional alliance with premier health Universities and organizations.

University Guiding Principles

- ❖ We value the strength of a shared mission and vision that guides planning and activities.
- ❖ We promote the highest ethical principles in life and practice.
- ❖ We provide programs and services that are student and patient-centered.
- ❖ We support shared governance and collaboration among students, faculty, staff and administration.
- ❖ We are innovative, progressive and responsive in meeting the needs of our stakeholders.
- ❖ We use continuous quality improvement and best practices to inform decision-making.
- ❖ We rely on research, clinical experience and patient preferences to inform academic and clinical programs.
- ❖ We value diversity and cultural competency.
- ❖ We practice fiscal responsibility and prudent resource allocation.
- ❖ We recognize that health comes from within and value the importance of treating the whole person, assisting innate healing, and promoting health and wellness and disease prevention.
- ❖ We value the need of the marginalized and backward community for right to health and education.

The PAHS approach is simple:

- ❖ Encourage students to actively learn by themselves and from peers
- ❖ Instruct them to logically dissect clinical symptoms to a diagnosis
- ❖ Expose them to rural communities to observe first hand, the health care situation in rural Nepal
- ❖ Promote community engagement to develop health care solutions
- ❖ Provide world-class expertise on the latest advances in modern medicine
- ❖ Innovative Teaching Styles

Leaders cannot be created in passive classrooms with traditional style didactic lectures. At PAHS, the majority of learning happens in small groups discussing problem based and clinical presentation cases. Problem based learning (PBL) and clinical presentations (CP) are styles widely utilized by most developed country medical institutions. These methods require students to be active learners, be self-directed to research cases and to be a team member when teaching and learning from peers. It's an enjoyable learning experience!

Expert International faculty

- Formal lectures are also used to supplement Problem Based Learning (PBL) and Clinical Presentation (CP) tutorials. We use a combination of local and international faculty. Our international faculties are experts in basic sciences (e.g. professors from the USA, Australia, Israel, UK, Korea etc) and renowned clinical, public health and nursing academics. At PAHS, you'll learn from the best in the field.

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Community Experience

- If Nepal is to reduce the health statistics dividing rural and urban Nepal, one has to know the rural community first. Our students spend time with village communities in Makwanpur to understand what daily life is in the village, what village nutrition is like, how villagers respond to health care problems and what social/cultural/economic/infrastructural barriers exist that is preventing them from achieving health statistics akin to urban Nepalese.
- Developing related health care solutions for a community requires strong communication skills and basic public health tools. At PAHS, community health sciences form 25% of the entire MBBS curriculum to empower you with these important skills. Students practice these skills in the field as a group in a community health project. The task is to identify a health need, develop a project, implement the project, and to monitor and evaluate its progress.

International Student Exchanges

PAHS has many international friends helping it to reach its mission and goals. Thus, PAHS has many relationships with international medical institutions from around the world. Students are able to get involved with international student exchanges.

